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| **NET-S Standard(s)** | Technology Operations and Concepts; Students demonstrate a sound understanding of technology concepts, systems, and operations. Students will understand and use technology systems. |
| **Content Area Standard(s)** | Kindergarten Common Core; Reading Standards Foundation Skills, Phonics and Word recognition  Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does) |
| **Lesson Objectives** | The students will be able to identify high frequency words when shown to them on the Smart Board. The students will be able to write the high frequency word using fridge magnets on abcya.com. |
| **Lesson Outline** | * To review high frequency words, the students will be shown high frequency words on the Smart Board (teacher will write the word on the board). * The students will then use the fridge magnet on abcya to write the high frequency word. * A students name will be drawn and they will use the word in a sentence. |
| **How Technology Will Be Used in lesson** | The Smart Board will be used to display the high frequency word. The students will each have a laptop and will be on abcya and will use the fridge magnet game to write the high frequency word. |
| **Assessment** | The students will be assessed on their ability to produce high frequency words. They will also be assessed on their ability to form a sentence using a high frequency word. |